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## Multimedia Project : The Power of Nature - Special Topics

Teacher Name: **Mr. DiGiovanni**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Plan</b>	Plan describes how the assigned topic will be addressed. The type of story is described, and a program or Web application is chosen.	Plan describes how the assigned topic will be addressed. The type of story is described, but no chosen program or Web application is identified.	Topic is not fully addressed. A story is described, but lacks content. A program or Web application is not chosen.	Topic is not fully addressed. Story is not fully described and lacks content. A program or Web application is not chosen.
<b>Rough Drafts</b>	Rough draft brought on due date. Student shares with peer and extensively edits based on peer feedback.	Rough draft brought on due date. Student shares with peer and peer makes edits.	Provides feedback and/or edits for peer, but own rough draft was not ready for editing.	Rough draft not ready for editing and did not participate in reviewing draft of peer.
<b>Script</b>	Story line properly addresses the topic. Characters are developed and lines are given in proper format.	Story line properly addresses the topic. Characters are developed but lines are not given in proper format.	Story line does not properly address the topic. Characters are developed but lines are not given in proper format.	Story line does not properly address the topic. Characters are not developed.
<b>Content</b>	Covers topic in-depth with details and examples. Subject knowledge is excellent, as portrayed in story and features of movie. Narration is included.	Includes essential knowledge about the topic. Subject knowledge appears to be good. Narration is included.	Includes essential information about the topic but there are 1-2 factual errors. Narration is incomplete.	Content is minimal OR there are several factual errors. Narration is not used.
<b>Organization</b>	Content is well organized in both storyline and parts of movie. Captions are properly used.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. Captions are properly used.	Content is logically organized for the most part. Captions are improperly used.	There was no clear or logical organizational structure, just lots of facts. Captions are not used.

<b>Originality</b>	Product shows a large amount of original thought. Ideas are creative and inventive. Storyline is appealing.	Product shows some original thought. Work shows new ideas and insights. Storyline is somewhat appealing.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking. Storyline is not appealing.	Uses other people's ideas, but does not give them credit. Storyline is lacking.
<b>Research</b>	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.
<b>Questions</b>	Three questions are created, each requiring a written response. Questions can be answered based on viewing related movie. Exemplary answers for each question are given.	Three questions are created, each requiring a written response. Questions can be answered based on viewing related movie. Not all exemplary answers for questions are given.	Three questions are created, but all questions do not require a written response. Questions may not be answered based on viewing related movie. Exemplary answers for each question are not given.	Fewer than three questions are created, or questions do not require a written response. Questions cannot be answered based on viewing related movie. Exemplary answers for each question are not given.

